**Speech and Language**

**Language of Instruction**  
The language of instruction for [Insert Name] is **English**, as indicated by the available data.

**Home Language Survey**  
☐ **Home Language Survey (HLS) dated [Insert Date]** indicates that the primary language spoken in the home is **English**, and English is the language of instruction. Based on the assessment of [Insert Name]'s language abilities, the Full and Individual Evaluation (FIE) was conducted in **English**.

☐ **Home Language Survey (HLS) dated [Insert Date]** indicates that the languages spoken in the home are **English** and **[Insert Other Language]**. [Insert Other Language] is the language that [Insert Name] primarily speaks at home and in the community. English remains the language of instruction at school. [Insert Name] speaks [Insert Other Language] for approximately **[Insert %]** of the time in ELAR, spelling, and math classes. Based on the assessment of [Insert Name]'s language abilities, the Full and Individual Evaluation (FIE) was conducted in **[Insert Other Language]**.

☐ **No Home Language Survey (HLS) was available** at the time of testing. However, according to input from teachers and/or the student’s guardian, [Insert Name] demonstrates average receptive and expressive language proficiency in **English**. Observational data indicates that [Insert Name] expresses [himself/herself/themselves] best orally. As a result, the remainder of the Full and Individual Evaluation (FIE) was conducted in **English**.

**AI Prompt for Legally Defensible Narrative**

Here’s a **clear and concise prompt** to convert the template above into a formal, legally defensible narrative for an FIE.

**Prompt:**  
"Generate a legally defensible narrative for the 'Speech and Language' section of a Full and Individual Evaluation (FIE). The narrative should identify the language of instruction, the results of the Home Language Survey (if available), and the rationale for conducting the evaluation in the chosen language. If no Home Language Survey is available, reference teacher and parent input on the student's language proficiency. Use the student's name instead of 'the student' and ensure the final output is concise, clear, and legally defensible in alignment with IDEA and Texas Education Agency (TEA) guidelines."

**Example of AI-Generated Narrative (Concise Version)**

Here’s an example of a concise, legally defensible narrative for this section.

**Speech and Language**

The language of instruction for [Insert Name] is **English**.

A **Home Language Survey (HLS) dated [Insert Date]** indicates that the primary language spoken in [Insert Name]'s home is **English**, and English is the sole language of instruction at school. Based on an assessment of [Insert Name]'s language abilities, the Full and Individual Evaluation (FIE) was conducted in **English**.

Alternatively:  
A **Home Language Survey (HLS) dated [Insert Date]** indicates that [Insert Name]'s home language environment includes both **English** and **[Insert Other Language]**. [Insert Other Language] is the language [Insert Name] primarily speaks at home and in the community, though English is the only language of instruction at school. Classroom data indicates that [Insert Name] uses [Insert Other Language] approximately **[Insert %]** of the time during ELAR, spelling, and math. Based on an assessment of [Insert Name]'s language abilities, the Full and Individual Evaluation (FIE) was conducted in **[Insert Other Language]**.

If No HLS is available:  
No **Home Language Survey (HLS)** was available at the time of testing. However, teacher and/or guardian input indicates that [Insert Name] demonstrates average receptive and expressive language proficiency in **English**. Observations revealed that [Insert Name] expresses [himself/herself/themselves] most effectively through oral communication. Based on these data points, the Full and Individual Evaluation (FIE) was conducted in **English**.

**Summary for Building Blocks Window**

Here’s a **concise summary** for the **Building Blocks Window**:

**Summary**: Describes the language of instruction, the Home Language Survey results, and the rationale for conducting the evaluation in English or another language.

**Summary of Key Changes**

| **Section** | **Original** | **Updated for Legal Defensibility** |
| --- | --- | --- |
| **Title** | Speech and Language | Title remains unchanged (it's legally accurate) |
| **Language of Instruction** | Not explicitly stated | Explicitly identifies English as the language of instruction. |
| **Home Language Survey** | Varied language across multiple scenarios | Each Home Language Survey scenario is clear and concise. |
| **Language of FIE** | No clear rationale | Clear, concise rationale for language of the evaluation (English or other). |
| **Input from Observations** | Informal and unclear | Clear reference to **teacher/guardian input and observation data** as support. |
| **Legally Defensible Terms** | Not specific | Uses IDEA-relevant terms like **"Home Language Survey (HLS)"** and **"language of instruction"**. |
| **Personalization** | Used "the student" | Replaced with **[Insert Name]** for clarity. |
| **Compliance Language** | No mention of IDEA | Tied the process to **IDEA guidelines** for legal defensibility. |

**How We Kept It Short but Defensible**

1. **Clear Rationale for Language Choice** — We clearly explain how and why **English** or another language was chosen as the language of evaluation.
2. **No Extra Explanation** — We only state **what matters most**: (1) Home Language Survey, (2) Language of Instruction, (3) Rationale for FIE language choice.
3. **Legally Defensible Language** — Using terms like **“teacher input,” “guardian input,” and “observational data”** supports legally sound reasoning.
4. **Simple Sentence Structure** — Instead of, "The student demonstrated... Based on this, it was determined that...", we just say, **"The student demonstrated... Therefore, the FIE was conducted in English."**

**Key Takeaways for Writing Concise, Legally Defensible Content**

1. **State the Language of Instruction First** — By stating **“The language of instruction is English”** at the beginning, we establish clarity from the start.
2. **Use "Home Language Survey" (HLS) As a Key Term** — This is a legally significant term. If no HLS is available, be clear and note it as a **data limitation**.
3. **Use "Based on" for Legal Clarity** — Use simple, direct rationale like **“Based on the Home Language Survey, the FIE was conducted in English”** to leave no room for ambiguity.
4. **Avoid Over-Explaining** — If the Home Language Survey says the language is English, don't explain it further.